

BILL SUMMARY
1st Session of the 58th Legislature

Bill No.:	HB 1773
Version:	Introduced
Request Number:	6627
Author:	Rep. Conley
Date:	2/8/2021
Impact:	Minimal

Research Analysis

HB 1773, as introduced, requires teacher candidates in preservice teacher preparation programs to study multi-tiered systems of support, which focus on evidence-based assessment, intervention and data-based decision making procedures. The programs will also include training on:

- A structured approach to literacy that includes phonics
- An evidence based approach to mathematics instruction
- The application of behavioral sciences to classroom management
- The identification and impact of trauma on student learning and trauma-informed responsive instruction

Prepared By: Emily Wendler

Fiscal Analysis

Per OSRHE:

Although minimal, the measure in its current form is anticipated to have some programmatic cost related to implementation.

Prepared By: Cole Stout

Other Considerations

None.